



HB 464 Improve Educational Outcomes

Sponsored by Rep. Yanira Gurrola, Rep. G. Andrés Romero, Rep. Christine Trujillo, Rep. Derrick Lente & Rep. Javier Martínez

The K-12 pipeline is significantly strengthened by ensuring that New Mexico’s institutions of higher education are funded and able to create programming that supports teacher education and leadership, a culturally and linguistically responsive education framework, and culturally and linguistically appropriate mental and behavioral health services, while fully implementing the Bilingual Multicultural Education Act of 1973 (BMEA).

HB 464 will:

Bilingual Multicultural Education - \$5,007,000

- Create centers for technical assistance and culturally responsive curriculum and materials development
- Support programs for Native language certification and to increase the pipeline of students pursuing undergraduate and graduate degrees in bilingual education

Culturally & Linguistically Responsive Education Framework - \$3,100,000

- Support faculty to continue creating curricula and instructional materials to support professional development informed by Ethnic Studies, Chicana and Chicano Studies, Native Studies, and Africana Studies for teachers, administrators and other support staff

Teacher and Education Leadership - \$5,417,600

- Convene a working group of Faculty of Color from IHEs and tribal colleges to convene a working group of faculty of color from IHEs and tribal colleges to develop a report of programs, courses, and initiatives to be developed and implemented as part of a higher education bilingual multicultural education framework, including recommendations for multi-year state funding.
- Expand recruitment and retention of bilingual education teachers and increase the number of bilingual teacher education faculty
- Increase access to funding for doctoral degrees in bilingual teacher education and fund technical assistance for schools to initiate, expand and improve BM education programming

Tribal Colleges – Indigenous CLR Education - \$2,629,000

- Expand early childhood programs and provide courses, training and staff development addressing substance abuse, behavioral health and suicide prevention
- Build a Native teacher and social worker pipeline complete with academic supports to ensure degree completion

Culturally and Linguistically Appropriate Mental and Behavioral Health and Social Services - \$700,000

- Address the high risk of suicide among Native students, and work with Tribes to close the gap in health services available to Native students and their families.
- Fund continuing education courses for social workers and other service providers serving Native American students.
- Increase recruitment and retention in health careers, enhance academic advisement, research and community health alignment in tribal lands

This targeted funding (\$16,853,600) will directly support colleges and universities in New Mexico to:

- be part of the effort to address the gaps identified in the historic Yazzie/Martinez case
- compliment HJM 3/SJM 6 and the “50th Anniversary of the Bilingual Multicultural Education Act of 1973” and lead the state toward full implementation of the BMEA



Transform Education NM is a coalition of education, tribal and community leaders advancing a new vision for our public education system in New Mexico. For more information, visit transformeducationnm.org.