



HB 219 Biliteracy Development Framework Task Force

Sponsored by: Representative Joy Garratt and Representative Christine Trujillo

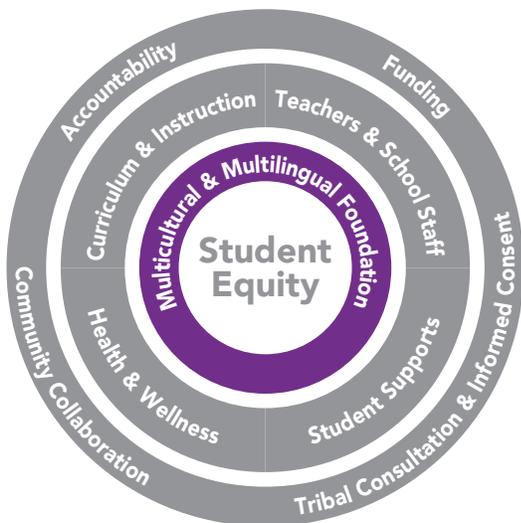
Budget Appropriation: \$250,000 from the General Fund

HB 219 requires PED to convene a working group of bilingual/bicultural experts to study and provide recommendations for improving and sustaining literacy, biliteracy, and oral language development programs that will provide students with a culturally and linguistically relevant education.

The bill requires PED to develop a long-term plan for improving, sustaining and supporting literacy, biliteracy, and oral language development frameworks. This long-term plan will require that the PED work with school districts and local experts to design a series of frameworks that align with culturally and linguistically relevant pedagogy.

Specific, evidenced-based, and pedagogically sound literacy, biliteracy, and oral language development programs are needed to ensure that all New Mexican students, including those who are culturally and linguistically diverse and/or learning in two languages, develop the skills required to read, write, and engage with academic content and text.

- Biliteracy and Oral Language Development (BOLD) framework aligns with culturally and linguistically responsive (CLR) curriculum by implementing provisions of state statutes, CLR instruction and language preservation programs identified by the Learning Policy Institute (2020) report as a “need to more holistically support students”
- Oral Language Development for Tribal Language Communities is core to revitalizing and preserving the Cultural Identity of our heritage, and an essential component of literacy programs designed for second language learners
- Oral Language Development in the Native language for NM’s Native American students is essential to revitalizing and maintaining the oral-based traditions of tribal languages and cultures. These instructional needs are unique to NM’s Native students, as they reflect the existence of tribal languages preceding colonization and which continue to exist today. Native languages are challenged by the dominance of an English speaking society and, therefore, must include oral language development as an essential component of all instructional programs designed for Native American second language learners.





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- Biliteracy and Oral Language Development (BOLD) framework is a comprehensive literacy approach that includes decoding and encoding of and around written, oral and multimodal texts using two linguistic and cultural systems to cultivate critical thinking and strengthen students' racial and ethnic identities aligned to CLR instruction
- A long-term plan to transform public education to improve academic outcomes for all students and to achieve equitable access to high-quality instructional settings must be informed and guided by the biliteracy, bicultural and oral language development needs of NM's student population.

