



Reading is a fundamental skill for all New Mexico students. Our state should be leading the nation in literacy in more than one language, but generations of inequitable education has not taken advantage of one of our greatest assets - students who speak multiple languages, and speak a language other than English at home.

Evidence based literacy programs are essential to New Mexico students succeeding in school and in life, and with the right dual language and biliteracy initiatives, a majority of students could become multiliterate, and proficient in two or more languages.

In order to best engage New Mexico students and comply with state laws requiring a multicultural framework and multilingual foundation for education, effective programs must reflect the states multicultural and multilingual heritage.

Learn more at
TransformEducationNM.org

New Mexico's students are talented and capable, yet too many have been failed by an insufficient education system that has not embraced their cultural and linguistic strengths or addressed the challenges they face.

One in four children in New Mexico cannot read at grade level, a key indicator of widening achievement gaps and lowered graduation rates. Effective programs must reflect the state's multicultural and multilingual heritage and communities, in order to best engage New Mexico students and to fulfill state laws requiring a multicultural framework and a multilingual foundation for education.

Improving early literacy proficiency (including oral literacy for tribes) will improve high school graduations rates, college and career readiness, and ensure a multilingual, multicultural citizenry who is prepared to fully contribute and compete in its local and global communities.

HB 199 will:

- Create and fund a working group through the New Mexico Public Education Department (NMPED) to study the potential state-wide biliteracy framework models that would ensure that all New Mexico children have access to culturally and linguistically relevant instruction and instructional materials.
- Fund one (1) FTE within NMPED, selected with the recommendation of working group members, to coordinate the working group for the state and continue to implement the model that the state adopts; as well as provide per diem and mileage for working group members.
- Create a report that gives recommendations and guidance on a biliteracy framework that aligns with K-12 Spanish Language Standards adopted by the State, as well as align with Tribes' goals and purpose for Oral Literacy development.

**Appropriation: \$400,000 new, non-recurring funding*

Platform for Action

To transform education for our students and meet the constitutional mandates, New Mexico must take action to create a sufficient and equitable education system. A Platform of Proposed Remedies and associated proposed legislation were developed by the Transform Education NM coalition, with the involvement of hundreds of educators, students, parents, tribal and community leaders, and experts.

Find the full platform at transformeducationnm.org/our-platform/



Transform Education NM is a coalition of education, tribal and community leaders advancing a new vision for our public education system in New Mexico.

Our platform is endorsed by: College Horizons, Dual Language Education of NM, Native American Community Academy (NACA), NACA Inspired School Network (NISN), Learning Alliance NM, National Education Association NM (NEA-NM), New Mexico Association for Bilingual Education (NMABE), New Mexico Center on Law and Poverty, New Mexico Voices for Children, Keres Children’s Learning Center, Coalition for the Majority, Native American Budget & Policy Institute, New Mexico Education Action Alliance, CHI St. Joseph’s Children, NGAGE NM, NM Dream Team/United We Dream, Southwest Organizing Project (SWOP), The Santa Fe Indian School Leadership Institute, The Sun Project, Educators Rising, Albuquerque Interfaith, and Partnership for Equity & Education Rights (PEER).