



TRANSFORM
EDUCATION
NM

Proposed Legislation to Transform Education

Platform of Proposed Remedies

To transform education for our students and meet the constitutional mandates of the Yazzie/Martinez education ruling, a Platform of Proposed Remedies and associated proposed legislation were developed by the plaintiffs in the Yazzie lawsuit, the Transform Education NM coalition, and hundreds of education and community leaders including educators, parents, tribal leaders, and experts. Find the full platform at transformeducationnm.org/our-platform/

A Multicultural, Equitable Foundation

HB 159 – Multicultural Education Framework

Sponsored by Representatives Tomás E. Salazar, Christine Trujillo, and Derrick J. Lente

HB 159 establishes a multicultural, multilingual framework for public education that aligns the duties and powers of the New Mexico Indian Education Act, Hispanic Education Act and Bilingual Multicultural Education Act, to address the unique cultural and linguistic needs of New Mexico students.

HB 111 – Cultural and Linguistic Education Support

Sponsored by Representatives Tomás E. Salazar, Linda M. Trujillo, and Derrick J. Lente

HB 111 builds the capacity for Regional Education Cooperatives (RECs) to provide professional development for educators on culturally and linguistically responsive instruction. HB 111 would provide funding for RECs to contract with local experts to build their capacity to provide professional development in strategies and techniques to most effectively teach culturally and linguistically diverse learners.

HB 120 – Bilingual Teacher Preparation Act

Sponsored by Representatives Tomás E. Salazar, Christine Trujillo, Joy Garratt, and Derrick J. Lente

HB 120 will increase the amount of bilingual and TESOL-endorsed teachers in New Mexico by allowing for the Higher Education Department to provide grants for students seeking degrees and/or endorsements in bilingual/multicultural education or Teaching English to Speakers of Other Languages (TESOL), prioritizing current bilingual educational assistants, Bilingual Seal recipients, and speakers of indigenous languages.

HB 394 – Cultural & Linguistic Appropriate Education

Sponsored by Representative Tomás E. Salazar

Requires all teachers to participate in 10 hours annually of professional development related to culturally and linguistically diverse students. Requires all new teachers beginning in 2024 to obtain a TESOL or bilingual endorsement. Establishes a working group on the TESOL endorsement and associated professional development.

HB 250 – Native American Student Needs Assessments

Sponsored by Representative Derrick J. Lente

Requires a needs assessment to identify the programs and services Local Education Agencies (LEAs) must provide Native American students, including English Language Learners (ELLs), to help them graduate and be college & career ready.

HB 516 – American Indian Education Outcomes

Sponsored by Representatives Derrick J. Lente, Christine Trujillo, Linda Trujillo, Roberto J. Gonzales, Patricia A. Lundstrom

Appropriations to Institutions of Higher Education (IHEs) to improve outcomes for American Indian public school and higher education students and families.

Instruction, Pre-K and Social Service Programs

HB 121 – Social Services as Basic Sufficient Education

Sponsored by Representative Patricia Roybal Caballero

HB 121 provides all students in public schools with access to health, school counseling and behavioral health services. The bill gives the districts and schools flexibility for determining how to provide the services, including leveraging local community organizations, using the community schools model, and investing in school-based health centers.

HB 182 – Reading Initiative Literacy & Biliteracy

Sponsored by Representatives Linda Trujillo, Tomás E. Salazar, and Derrick J. Lente

HB 182 mandates comprehensive literacy and bi-literacy instruction that is culturally and linguistically relevant for all New Mexico students. The bill requires PED to develop a long-term plan for improving and sustaining literacy and biliteracy programs.

Bills for Universal Pre-K, Extended Learning Time and Increased Teacher Pay

Proposals to advance universal Pre-K, the K-5 Plus programs, and other extended learning opportunities must meet sufficiency standards including to provide funding to full capacity, offer culturally and linguistically relevant instruction, and adequate teacher pay, among other standards.

Funding

The public school budget must include sufficient funding for:

Multicultural and multilingual education: Increase funding for programs, curriculum, teacher development, and institutes of higher education to build the capacity of public schools to provide a culturally and linguistically responsive education.

Teacher Pay: Raise teacher salaries to \$45,000/\$55,000/\$65,000 (starting salaries by tier) and provide support for additional professional development days.

At-Risk Students: Ensure at-risk students are funded at 25% above non-at-risk students and base eligibility on the income level used for Free & Reduced Lunch Programs

Pre-K, K-3 Plus and Extended Learning: Increase funding to fully expand access to Pre-K, summer school and other extended learning opportunities.

Small school fund: Create \$10 million supplemental funding stream

Instructional Materials: Increase funding to provide basic materials and technology

Transportation: Increase funding to meet student needs.

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/Transform Education NM

Transform Education NM is a coalition of education, tribal and community leaders advancing a new vision for our public education system and holding the state accountable to meeting the constitutional rights of our students.

Our platform is endorsed by:

New Mexico Center on Law and Poverty, College Horizons, Dual Language Education of NM, Native American Community Academy (NACA), NACA Inspired Schools Network (NISN), Learning Alliance NM, American Federation of Teachers New Mexico (AFT-NM), National Education Association NM (NEA-NM), NM School Boards Association, New Mexico Association for Bilingual Education (NMABE), New Mexico Voices for Children, Keres Children's Learning Center, Coalition for the Majority, Native American Budget & Policy Institute, New Mexico Education Action Alliance, CHI St. Joseph's Children, NGAGE NM, NM Dream Team/United We Dream, Southwest Organizing Project (SWOP), The Santa Fe Indian School Leadership Institute, The Sun Project, and current and former superintendents of school districts and plaintiff school districts (Cuba Independent School District, Gallup-McKinley County Schools, Lake Arthur Public Schools, Moriarty Edgewood School District, Rio Rancho Public Schools, Santa Fe Public Schools).