

HB 2 Revisions Needed for Public School Sufficiency

Updated – February 14, 2019

BACKGROUND

- *NM’s public schools have \$409 million less funding now than in 2008, when adjusting for inflation. The LFC and Executive budget proposals to add between \$415 to \$500 million in “new” funds for FY2020 would only bring funding a little above 2008 levels – a time when our public schools were still under-funded and insufficient.*

- *The Yazzie/Martinez court ruling requires the State to immediately fix our public education system for low-income, Native American, Hispanic, English language learner and students with disabilities. The Court ruled the State has failed to provide a sufficient education, and highlighted the need for:*
 1. *A multicultural and multilingual education framework for school districts*
 2. *Access to effective programs and services, like full day pre-K, extended learning time, social services, and instructional materials and technology.*
 3. *Teacher recruitment and retention, with more bilingual and TESOL endorsed teachers.*
 4. *Funding for a sufficient education and higher funding for “at-risk” students.*

1. Multicultural, Multilingual Education Framework – *high priority*

The following set of bills are critical for effective implementation of a multicultural and multilingual education. **All are relatively inexpensive, yet highly impactful**, and are necessary steps for compliance with the Court’s order in *Yazzie/Martinez v. State of New Mexico*.

<i>Multicultural Framework Bills – HB 159, 111, and 120 passed unanimously through HEC</i>	HB2 Funding Need (not in Executive & LFC proposals)
HB 159: Multicultural Education Framework (Salazar, C. Trujillo) Creates HEA and BMEA Divisions and Assistant Secretary positions; creates a State Bilingual Advisory Council; and creates a multicultural education framework to ensure accountability over HEA, BMEA, and NMIEA implementation, technical assistance and funding.	\$8 M (\$6M for PED; \$2M for Hispanic Education Act Fund)
HB 111: Cultural and Linguistic Education Support (Salazar, C. Trujillo, Lente) Increases capacities for Regional Education Cooperatives to provide professional development and technical assistance for teachers and school personnel.	\$1.99 M
HB 120: Bilingual Teacher Preparation Act (Salazar, C. Trujillo, Garratt, Lente) Increases the number of bilingual & TESOL endorsed teachers in schools that serve American Indian and Hispanic students; provides repayment loans and teacher loan for service contracts to college students and current teachers to obtain TESOL & bilingual endorsements.	\$5 M
HB 516: American Indian Educational Outcomes (Lente, Gonzales, Lundstrom, C. Trujillo, L. Trujillo) – pending scheduling in HEC Increases the base budgets of Institutions of Higher Education (IHE) that have the expertise and tools to respond to the needs of New Mexico’s tribal communities, including: culturally relevant curriculum, suicide prevention; development of institutional protocols and policies; assessment of community health needs; indigenous language preservation and revitalization; Native teacher recruitment and retention; social and mental health.	\$10.3 M (for specific programs at each institution of higher education)

HB 2 Revisions (continued)

2. Educational Programs and Services

Educational Programs – the following are <u>missing</u> or must be <u>amended</u> in HB 5 and HB2	HB2 Funding Need
K-5 Plus – *Amend HB 5 which proposes \$120 M in total funding for K-5 Plus (\$90 M increase over FY19), but half of this cannot be spent because many districts, including small districts, will not be able to offer the program due to impractical requirements in HB 5.	Use Executive proposal, but amend HB 5 to ensure funds can be spent
Pre-K (Universal, High Quality Programs for 4-year old children) – The Executive proposes \$35.4 M increase in funding over FY 19 (for total of \$64.4 M), whereas the LFC recommends only a \$10 M increase.	Use Executive proposal
Bilingual, multicultural units (double from .5 to 1.0) – *Amend HB 5 and more funding needed in HB 2 for school districts to be able to implement bilingual programs. \$34.8 M needed above FY19 levels, but executive proposal only includes \$6.95 M.	\$27.85 M more than Executive proposal needed
Small School Districts – *Amend HB 5 and funding needed in HB2 to create supplemental funding stream for small school districts to implement necessary programs.	\$10 M
Instructional Materials and Technology – *More funding needed in HB 2 – The Executive proposes \$50.9 M and LFC proposes \$54 M in total, both of which only meets half the needs. \$90.5 million more than FY19 levels is needed (for \$103 M in total funds).	\$52.1 M more than Executive proposal needed
Transportation – *More funding needed in HB 2 – The Executive proposal to increase funding by \$15.8 M over FY19, and the LFC proposal for \$7 M, do not meet needs for rural students. \$25 M more than FY 19 levels is needed (for \$125 M in total funds).	\$9.2 M more than Executive proposal needed
State Certified Tribal Libraries – *Funding needed in HB 2	\$25 M

3. Teacher Recruitment and Retention

HB 171: Increase Teacher Pay and Add Professional Development and Instructional Time (Stapleton) – *Amend HB 5; more funding needed in HB 2 Increases minimum teacher salaries by tier to \$45,000, \$55,000, \$65,000 and extends contract by 13 days (10 days professional development, 3 days parent conferences/home visits)	\$87.6 M more than Executive proposal
Commensurate Teacher Raises - *Funding needed in HB2 Provide commensurate raises to all teachers of at least 20% to avoid salary compaction. LFC has estimated it costs approximately \$12.9M for every 1% in teacher raises.	TBD
HB 275 - Teacher Recruitment, College of Education Affordability (Stapleton, Sariñana, Lara, Ferrary, Figueroa): Provides financial aid for higher ed students who want to become teachers; changes Teacher Loan Repayment Act to specifically target high need teachers.	TBD

4. At-Risk Student Factor in Funding Formula

Increase At-Risk Factor from .13 to .366, and base eligibility on Free and Reduced Lunch Program eligibility – *Amend HB 5 which only increases the at-risk factor to .25 and does not change eligibility to use FRLP; \$414 million of additional funding is needed in HB 2.	\$301 M more than Executive & LFC proposals needed
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